



15 Who's Who in the Shap Working Party's Publications

Biographical notes about contributors

Devising any Who's Who has problems: who to include - who to omit. As a way out of this dilemma, here is a list of Shap Members who have contributed to the Shap publications mentioned below at item 23.

The descriptive text shown for each member is derived from the Notes on Contributors presented by the Editors of six of these publications. Where the description of the Shap Member features in more than one of these books, the information has been welded into a single account. Since several of the Members are no longer alive, and certain sources are early, others later, some minor changes have been made to the tenses used in the descriptions to achieve a more harmonious reading.

Shap Contributors

Vida Barnett was a freelance lecturer, writer and teacher. She was an Associate Member of Staff of the Christian Education Movement and a member of the editorial panel of R.E. Today. She was also co-Editor of the Shap Mailing and Advisory and Information Officer of the Shap Working Party.

Alan Brown was Secretary of SHAP from 1982 onwards. Formerly a teacher, then a lecturer in an Institute of higher education, he became Schools Officer (Religious Education) for the Church of England's Board of Education at Westminster and the Director of the National Society's RE Centre. He is a trustee of the Chichester Project, for whom he has written *Christian Communities* (Lutterworth, 1982), and his other works include *The Christian World* (Macdonald, 1984).

Owen Cole was one of the four people whose discussions resulted in the formation of the Shap Working Party, of which he was Chairman from 1979 to 1981 and subsequently the Publicity Officer. He was a lecturer, writer and consultant in RE and his doctoral studies were in Sikhism. As a Research Fellow he continued to teach at the Chichester Institute of Higher Education, where he was Head of Religious Studies until 1989. He was Chairman of the Education Committee of the London Diocese Board of Schools and of the RE panel of the Council of Churches for Britain and Ireland Committee for Relations with People of Other



Faiths. His wide teaching experience included not only higher education, but also working in primary and comprehensive schools and as a part-time tutor for the Open University and the University of Leeds. From 1975 to 1979 he was Vice-Chairman of the Yorkshire Committee for Community Relation. He now works freelance.

As a writer on religion, Owen Cole was the author of many books and articles, and his publications include *Religion in the Multifaith School*, *Six Religions in the Twentieth Century* (Hulton), *Teaching Christianity*, and *Teach Yourself Sikhism*. He also edited *World Faiths in Education* (Allen & Unwin, 1978) and with Piara Singh Sambhi wrote *The Sikhs: Their Beliefs and Practices* (Routledge and Kegan Paul, 1978). His more recent publications include *Thinking About Sikhism* (Lutterworth, 1980), *The Guru in Sikhism* (Darton, Longman and Todd, 1982) and *Sikhism and its Indian Context 1469-1708* (DLT, 1984).

Riadh El-Droubie, journalist and author of several books on Islam, was born in Baghdad, Iraq, in 1935. After completing his high school education he studied engineering in the United Kingdom. As Editor of *The Minaret Educational Review*, he was closely involved in Islamic education in Britain and for eighteen years he was Publications Manager and Assistant Editor of *The Islamic Quarterly* at the London Central Mosque and Islamic Cultural Centre. He worked for a time in Saudi Arabia as Public Relations Manager for Sanders Associates, Inc., an industrial concern, and as Arabic Editor of *Computer News Middle East*, and owner-manager of Newlook Translators and DTP, Croydon, where he owned and managed a printing and translating business. He then became the owner/director of Minaret House, an educational organisation he founded in 1965, that produced materials for school, college and madrasah, publishing an educational magazine *The Minaret* and a series of RE booklets for teachers and pupils. He wrote and co-authored several school textbooks on Islam, and was responsible for printing the annual Shap Journal and Shap Calendar of Religious Festivals.

Clive Erricker was at one time Senior Lecturer in Religious and Professional Studies at King Alfred's College, Winchester. He was Secretary of the Buddhism Resource Project, convenor of the Chichester Video Project and, from 1987 to 1989, co-Editor of the Shap Mailing. He both contributed to and edited *Teaching Christianity: a World Religions Approach* and was the author of *Christian Ethics* and *Christian Experience* in the Chichester Project series. He adores wind-surfing.

Brian Gates, M.A., S.T.M., PhD., previously Principal Lecturer in Religion at Goldsmiths College, University of London, was for many years Head of Religious Studies and Social



Ethics at St Martin's College, Lancaster. This includes B.A., B.Ed., P.G.C.E. and M.A. programmes, with full-time and part-time students and in-service teachers. His doctoral studies and major research interests were on children's religious and moral development. He was Deputy Chairman and then Chair of the RE Council of England and Wales (1980-1994) and of the Shap Working Party on World Religions in Education. His publications are principally in the fields of religious and moral education; they include *Afro-Caribbean Religions* and *Time for RE and Teachers to Match*. His current interests are comparative ethics, the interrelationships between religion and health, and the development of electronic databases and network support systems on all aspects of religion, ethics and education. He is editor of *Afro-Caribbean Religions* (Ward Lock, 1980). A book based on his doctoral thesis, *Religion in the Developing World of Children and Young People* (University of Lancaster, 1976), is to be published shortly.

Richard Gombrich was born in London in 1937 and educated at St Paul's School, Hammersmith, Magdalen College, Oxford, and Harvard University. From 1965 to 1976 he was a lecturer in Sanskrit and Pali at Oxford University, and since 1976 Boden Professor of Sanskrit and Fellow of Balliol College; also Emeritus Fellow, Wolfson College, Oxford. He has been Hon. Secretary and (since 1994) Hon. President of the Pali Text Society. He is a member of Academia Europaea, and was decorated with the Sri Lanka Ranjana by the President of Sri Lanka in 1994. He is a frequent visitor to Sri Lanka (eight visits) and has lived for the best part of two years in a Sinhala village. He wonders whether he could still make it to the top of the mountain! His other interests include music, especially opera, cookery and photography.

His main academic interest is in the history of Buddhism, especially the very early and very recent history, and he has published extensively on Buddhism in Sri Lanka, and on the earliest Buddhist texts. His other academic interests are the history of Indian religion, anthropology of religion and Pali philology. He is the author of many books and articles, mainly on Sinhalese Buddhism: the first was *Precept and Practice* (Clarendon Press, 1971, republished as *Buddhist Precept and Practice*, Motilal Banarsidass, Delhi, 1991) and the most recent *How Buddhism Began* (Athlone, 1996). He also wrote *Theravada Buddhism: A Social History* (1988), and *Indian Ritual and Its Exegesis* (1988). He has established that the Buddha was born early in the fifth century BCE, about eighty years later than stated in most text-books.

Cherry Gould has been Co-ordinator for Religious Education in Berkshire since September 1983. She previously taught R.E. in Secondary schools. She spent nine months in India from



August 1981, studying some of the religious traditions to be found there. She has been a Friend (Quaker) for over eleven years and describes herself as an ecumenical Christian and a disciple of Jesus.

John Greer, in spite of severe ill health, has always maintained a keen interest in current educational and political developments. He was Reader in Education in the Faculty of Education at the University of Coleraine in Northern Ireland until 1991. His doctoral research focused on classroom pedagogy and the learning and attitudes of children and young people. These are reflected in such of his publications as *A Questioning Generation: A Report on Sixth Form Religion* (1972) and successive articles in *The British Journal of Religious Education*, *Character Potential*, *Educational Research*, and *The Journal of Social Psychology*. In his teaching and writing he has been committed to promoting a deeper understanding for the Churches and society at large.

Rabbi Hugo Gryn was born in Czechoslovakia and educated there, in Switzerland and in Hungary. During the 1939-45 war he was imprisoned for two years in Nazi concentration camps. He resumed his education in England after the war and was ordained rabbi in 1957 at the Hebrew Union College of the Institute of Jewish Education in Cincinnati, Ohio. He served as Rabbi to the Jewish community in Bombay and this was followed by a period of social and relief work among Jewish communities in North Africa, Iran and Israel. He was Senior Rabbi at the West London Synagogue for nearly thirty years from 1964 onwards, was President of the Reform Synagogues of Great Britain, and Vice-President of the Leo Baeck College (where he taught Practical Rabbinics) and of the World Union for Progressive Judaism. From its inception he was for many years Chairman of the Standing Conference on Inter-faith Dialogue in Education, a member of the Shap Working Party, and active in the World Congress of Faiths as well as in a number of Jewish and inter-faith communal organisations. He died in 1996.

Mary Hayward is Senior Lecturer and joint Director of York R.E. Centre at the College of Ripon and York St. John. Editor of Shap Mailing from 1982-86, she first encountered Shap in its early years and attended many of its earliest Conferences at Shap Wells. In 1983 she launched York Shap, an annual conference in York. A contributor to and one of the team which produced the now historic Working paper 36, more recently, she contributed to the Chichester Project's Teaching Christianity (Lutterworth 1987) and is a co-author of its forthcoming Religious Education Topics for the Primary School (Longman 1989).



John Hinnells was for many years Professor of Comparative Religion at Manchester University and a founder member of the Shap Working Party - its first Secretary. He was editor of the *Penguin Dictionary of Religions*, the *Penguin Handbook of Living Religions* and of the first two Shap publications: *Comparative Religion in Education* (1970) and *Hinduism* (with Eric Sharpe. 1972). He has also edited three series of university text books. His most recent area of research has been the twentieth century belief and practice of Zoroastrians in the diaspora. He died in 2018.

Jean Holm was for many years Principal Lecturer and head of the Religious Studies Department at Homerton College, Cambridge. Her publications include *Teaching Religion in School* (OUP, 1975), and *The Study of Religions* (Sheldon Press, 1977), in the series *Issues in Religious Studies*, of which, with Peter Baelz, she was General Editor. She was Joint author of *Phoenix - A Religious Education Study Series* (1964-1965) Schofield & Sims. At one time she was chair of the Schools Council Religious Education Committee.

Donald Horder, B.D. Deputy Director, Schools Council Projects on Religious Education, 1969-1973 and 1973-1976. Editor of *The Christian Education Handbooks* (1954-1962) Independent Press, *Religious Education in Secondary Schools* (1971) Evans/Methuen.

John M. Hull taught in schools and colleges in Australia and England before taking up his post as Senior Lecturer and then Professor of Religious Education in the Faculty of Education of the University of Birmingham. He is a graduate of the Universities of Melbourne, Cambridge and Birmingham, and was awarded the D.Theol (honoris causa) by the University of Frankfurt in 1995. He was editor of the *British Journal of Religious Education* from 1971 onwards and the co-founder, co-chairman and General Secretary of the International Seminar on Religious Education and Values. In 1971 he became Vice-Chairman of the Christian Education Movement and editor of the *British Journal of Religious Education* (formerly *Learning For Living*). He was a member of the Shap Working Party on World Religions in Education.

His books include *Hellenistic Magic and the Synoptic Tradition* (SCM Press, 1974), *Sense and Nonsense about God* (1974) SCM Press, *School Worship - An Obituary* (SCM Press, 1975), *What Prevents Christian Adults from Learning?* (1995) and *The Holy Trinity and Christian Education in a Pluralist World* (1995). His autobiographical study *Touching the Rock* (1990) has been translated into many foreign languages.



Robert Jackson is Professor of Religious Education, Director of Graduate Studies and Director of the Warwick Religions and Education Research Unit (WRERU) in the Institute of Education at the University of Warwick, England. He has directed externally funded research projects on the religious upbringing of children in Britain from different ethnic and religious backgrounds. He is co-editor with Judith Everington of the Warwick RE Project, a curriculum development project drawing on WRERU's ethnographic research and theoretical ideas, published by Heinemann. He also writes on religious education theory and on the politics of religious education. He is Editor in Chief of the *British Journal of Religious Education*, a former member of the Conference of University Lecturers in Religious Education and, since 1978, Editor of *Resource*, a thrice-yearly magazine for anyone interested in the teaching of RE. He is a Member and former Chair of the Shap Working Party.

Bob has a research interest in various aspects of Hindu life in Britain. Publications in connection with this include chapters contributed to D G Bowen *Hinduism in England* (Bradford, 1981) and *Hindus in Britain* (SOAS, 1982) written jointly with Helen Kanitkar. He is author of many articles and several books, including *Approaches to Hinduism* (John Murray, 1988) and *Moral Issues in the Hindu Tradition* (Trentham, 1991). He is co-author with Eleanor Nesbitt of *Hindu Children in Britain* (Trentham, 1993). He edited *Perspectives on World Religions* (SOAS, University of London, 1978) and *Approaching World Religions* (John Murray, 1982), the introductory volume in the series 'World Religions in Education' of which he is General Editor. He also wrote *Religions Through Festivals: Hinduism* (Longman, 1989) and is the author of *Religious Education: An Interpretive Approach* (Hodder & Stoughton, 1997). He has published various articles on religious education and he has contributed many programmes on world religions to BBC radio for schools.

O. Raymond Johnston, M.A., Dip.Th. Formerly Lecturer in Education, University of Newcastle-upon-Tyne. Author of *Religion in our Schools* (1968) Hodder, *School Worship* (1973) Newcastle-upon-Tyne Education Committee. Director of the Nationwide Festival of Light.

Kanwaljit Kaur-Singh M.A., is a Local Education Authority Inspector with special responsibility for primary school education and Early Years. She was previously headteacher of a primary school, Stonebridge Infants School (L.B. Brent), having taught in that sector for over twenty years. Her doctoral studies focus on the role of Sikh women. Over the last ten years she has served successively on the Schools Examination and Assessment Council, the National Curriculum Council, and the School Curriculum Assessment Authority's Working and Monitoring Groups for National Model Syllabuses. She is currently Chairperson of the British Sikh Education Council, a regular broadcaster. and author of a variety of school



textbooks on Sikhism. She is currently researching for a Ph.D. on the topic of the Contribution of Sikh women to Sikh Society. She is circulation Manager of the *Sikh Messenger*, former Secretary and Chairperson of the Milan Asian Centre, co-translator of the Sikh *Rehat Maryada* (the Code to the Sikh Way of life) and a writer and speaker on the Sikh Religion. She has contributed articles to many books and has written several school-related books on the Sikh tradition, including *Sikhism* (Wayland, 1995), *My Sikh Life* (Wayland, 1996), *Sikhism for Today* (Oxford University Press) and *The Gurdwara* (A & C Black, Keynote series). She is a regular contributor on *Pause for Thought* (BBC2).

Dr. Ursula King is Professor of Theology and Religious Studies, University of Bristol. She is a member of the Shap Working Party, a member of the American Academy of Religion and a former Hon. Sec. of the British Association for the History of Religions. Her recent publications include contributions to the *Encyclopaedia of World Faiths* edited by P. Bishop and M. Darton: *The Spirit of One Earth — Reflections on Teilhard de Chardin* and *Global Spirituality*, 1988, and *Women and Spirituality — Voices of Protest and Promise*, 1989.

Clive Lawton, chief executive of a new charitable community development and educational agency called Jewish Continuity, which is London based. Formerly, he was Deputy Director of Liverpool Local Education Authority, before which he was headmaster of King David High School, also in Liverpool. He was Chairman of the Shap Working Party from 1986 to 1988 and for many years was the Editor of the Shap Calendar of Religious Festivals. He is currently co-editing a book on the ethics of six world religions. He hopes to complete a Master's thesis soon on the problems faced by new religious communities in Britain in transmitting their teachings to the second generation. He has written and broadcast extensively on Judaism and on both religious and moral education. He has been the editor and compiler of the Shap Calendar of Religious Festivals for more than a decade.

Patrick F. Miller, M.A. Director of Social Studies, Queen Mary's College, Basingstoke, Hants. Author of *Creeds and Controversies* (1969) EUP.

Peggy Morgan is Senior Lecturer in Theology and Religious Studies at Westminster College, Oxford. a lecturer at Mansfield College and a member of the University of Oxford Faculty of Theology. She is a member of the British Association for the History of Religions, the International Association of Buddhist Studies, the Shap Working Party and the World Congress of Faiths. She is also a consultant for the International Interfaith Centre and is on the advisory board of the World Congress of Faiths journal, *World Faiths Encounter*. Her



main publishing has been on Buddhists and Buddhism, and on other faiths for both children and adults, but she has also co-authored *Six Religions in the Twentieth Century* (with W. Owen Cole) and *Ethical Issues in Six Religious Traditions* (with Clive Lawton).

Eleanor Nesbitt is the Senior Research Fellow of the Religions and Education Research Unit in the Institute of Education at the University of Warwick. Her doctoral research was on Sikh children in Coventry. She is Reviews Editor of the *International Journal of Punjab Studies* and co-editor of *Sikh Bulletin*. Her publications include 'Sikhism' in R.C. Zaehner (ed.) *Hutchinson Encyclopaedia of Living Faiths* (London, 1988), and 'The transmission of Christian tradition in an ethnically diverse society' in R. Barot (ed.) *Religion and Ethnicity* (Kampen, 1993). With Robert Jackson she has co-authored a curriculum book, *Listening to Hindus* (Unwin Hyman, 1990), and *Hindu Children in Britain* (Trentham, 1993).

Geoffrey Parrinder is Emeritus Professor of the Comparative Study of Religions in the University of London. He spent twenty years in Africa, nine of them as senior lecturer at University College, Ibadan, Nigeria, after which he was Reader and then Professor at King's College, London from 1958 to 1977. He was Charles Strong Lecturer in Australia, 1964, Wilde Lecturer in Natural and Comparative Religion, Oxford, 1966—9, Teape Lecturer, Delhi and Madras, 1973, Visiting Lecturer at the International Christian University, Tokyo, 1977-8, and at the University of Surrey, 1978-83. He was ordained as a minister of the Methodist Church, England, in 1936, and is author of over forty books on comparative religion, with translations into twelve languages. His publications include *West African Religion*, *African Traditional Religion*, *Witchcraft*, *African Mythology*, *Jesus in the Quran*, *Avatar and Incarnation*, *Worship in the World's Religions*, *Mysticism in the World's Religions*, *Sex in the World's Religions* and *A Concise Encyclopaedia of Christianity*.

John Rankin was formerly Head of Religious Studies at the West Sussex (now the Chichester) Institute of Higher Education – at Bishop Otter College, Chichester. This is the home of the Chichester Project which he established and directed in 1977. The Project is concerned with research in Religious Education and particularly with the teaching of Christianity in a World Religions context. He is a member of the Shap Working Party and former Secretary (1979-82) and Chair (1982-5). He is the author and co-author of a number of books on religious education across the age range. Among these are the *Looking At* series published by Lutterworth — *Looking at Myth* (1979), *Festivals* (1981), *Worship* (1981); *Christian Worship* (1982) and *The Eucharist* (1985) in the Chichester Project Series; and he is co-author of two secondary school textbooks — *Religions* and *Ethics & Religions* - and of two primary teachers' books — *RE Topics for the Primary School* and *RE Across the*



Curriculum, all published by Longman. He is also engaged in the production of in-service material for teachers of religious education in co-operation with the Open University.

David Rose taught Religious Education for sixteen years in London schools, followed by two years as advisory teacher for RE in ILEA. Since 1986 he has worked at the Roehampton Institute, London, where he is now Principal Lecturer in Education. He has written many books on RE for schools, including *Photopacks*, published by Folens, on each of the main faiths (1995) and festivals (1994); a Key Stage 1 publication entitled *My Jewish Life* (Wayland, 1996); Key Stage 2 books on *Passover* (Evans, 1997) and *Hanukkah* (Evans, 1998); and various articles for educational journals. He maintains a large photographic library depicting multi-cultural and multi-faith activities which he uses for educational purposes. He travels extensively, has been a member of the Wandsworth SACRE since its inception, and works regularly with students in schools in the south-east of England. His current research interest is in 'cultural restorationism and the Curriculum over the past decade', as well as a moral education research project on attitudes towards honesty, from trainee teachers through to the nursery school.

Herbert Schultze is a historian, theologian and educationalist who has taught in schools and universities. He was formerly director of the Comenius-Institut, in Munster, a national centre for research on school education and RE. and president of the Inter-European Commission on Church and School. In each capacity he produced several books and reports. He is presently chairman of the European Association for World Religions in Education. He is involved part-time in teacher education in the University of Essen and in several international research projects. including comparative religious education, schoolbook research and international syllabus comparison, Islam in education and Holocaust education.

Eric J. Sharpe, M.A., Teol.D. Senior Lecturer in Religious Studies, University of Lancaster. Author of *Comparative Religion: A History* (1975) Duckworth/Scribner's. Secretary, International Association for the History of Religions.

R. Ninian Smart, M.A., B.,Phil., D.H.L. Professor and founder of the Religious Studies Department at the University of Lancaster, he was previously H.G. Wood Professor of Theology in Birmingham, England. He is currently J. F. Rowny Professor of the Comparative

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Study of Religions at the University of California, Santa Barbara, and has recently been elected President of the American Academy of Religion, taking office in the year 2000. Until recently he continued to teach regularly at Lancaster, while teaching in California, and commuting back to England. He was director of two Schools Councils projects on Religious Education, 1969-1973 and 1973-1976, and was Editorial Consultant for the TV series on religion, *The Long Search*, was Gifford Lecturer in Edinburgh (1979-80) and has also taught as visiting professor for longer or shorter periods at Benares, Aberystwyth, London, Yale, Harvard, Wisconsin, Princeton, Harvard, Dunedin, Queensland, Otago, Cape Town, Hong Kong and Cape Town.

His writings cover areas in the history and philosophy of religion, methods in religious studies, politics, Christian theology, Indian philosophy and current affairs, religious dialogue, and nationalism. Among his books are *Reasons and Faiths* (1958), *Doctrine and Argument in Indian Philosophy* (1964), *The Long Search* (1978), *The Science of Religion* (1971), *Beyond Ideology* (1982) and *Worldviews* (1983). He is also the author of *The Teacher and Christian Belief* (1964) James Clarke, *Secular Education and the Logic of Religion* (1968) Faber, and *The Religious Experience of Mankind* (1971) Collins. In addition he wrote: *Reasons and Faiths*, *The Religious Experience*, *The World's Religions*, and *Buddhism and Christianity: Rivals and Allies*. He has recently published *Religion and the Modern Mind* and *The World's Religions*.

Richard Tames is Deputy Organiser of Extramural Studies, School of Oriental and African Studies, University of London. He held a number of teaching posts before becoming secretary to the Council of the Hansard Society for Parliamentary Government. His publications include *People, Power and Politics* (Nelson, 1978), *The Arab World Today* (Kaye and Ward, 1980), and *Approaches in Islam* in the present series.

Frank Whaling was educated at Pontefract, Christ's College Cambridge and later Harvard University. He has doctorates from Cambridge and Harvard. He lived in India for four years in the 1960s and is presently Reader in Religious Studies at Edinburgh University. He holds a doctorate in Comparative Religion from Harvard University, and is a Fellow of the Royal Asiatic Society, of the International Biographical Association and of the World Literary Academy, and Research Fellow and Fellow of the American Biographical Institute. He has won research awards from Fulbright, Carnegie, Cook, Farmington, the British Academy and the British Council, and has taught, written and advised widely on world religions, theology of religion, religious education and interfaith matters. His eleven books and 80 articles cover these areas. Most recently, he edited in 1987 *Religion in Today's World*. He is also an ordained Methodist minister.



Angela Wood was born in London, but spent her early school years in an international boarding school and part of her secondary schooling in southern Africa. She studied and taught English and broadcast in the Far East for four years, and then took degrees in Religion and Curriculum at the University of London. She has worked for the Inner London Education Authority as head of Religious Studies for over ten years (currently at North Westminster Community School), as Advisory Teacher for R.E. in Hounslow, and has worked as a teacher, examiner, lecturer, teacher trainer, local authority adviser and inspector. She is an OFSTED Registered Inspector, and has held office as: the Conference Organiser for the Standing Conference on Interfaith Dialogue in Education (SCIFDE); Chair of the Association of Religious Education Inspectors, Advisers and Consultants (AREIAC); and Founding Chair of the National Association of SACREs (NASACRE). As co-director of the educational consultancy Insted, she specialises in curriculum development, and in school management and governance.

She has published several school materials especially on Jewish and Muslim subjects and has been active in many other multi-ethnic concerns. She teaches at the West London Synagogue (adults and children), is involved in examining and moderating Religious Studies for two boards and has written a number of books for secondary schools. Her interests include new ideas and spiritual forms, food and children of all ages. She is keen to promote story-telling and active learning, and has an interest in the relationship between multifaith R.E. and antiracism. Against a long background as Head of R.E. at Secondary level, in her advisory work she now appreciates the early years as the key to it all.

She has written about thirty books for teachers and pupils in the fields of religious education, collective worship, pupils' spiritual, moral, social and cultural development, and story-telling; she was editor of the Shap book *Religion and Education* - Editing it has been for her a growth point. Living in Africa and the Far East for about six years prompted and promoted her interests in inter-cultural relationships, inter-faith dialogue and language development and diversity. Her broadcasting experience includes regular contributions to the BBC World Service. . . she still sings a lot.

Peter Woodward retired recently from his post as Senior Lecturer at Homerton College, Cambridge. Before that he undertook research with the University of Cambridge and the University of Warwick, after serving for thirteen years as General Inspector of Schools with responsibility for Religious Education in the City of Birmingham. Previously he had taught RE in two secondary schools and at Borough Road College, Isleworth. He was for many years Secretary and then Chair of the Shap Working Party and pioneer and distributor of the annual Shap Mailing and the Shap Calendar of Religions Festivals, as well as editor of *World Religions: Aids for Teachers* (CRC, 1972). He has been heavily involved with in-service

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training for teachers, has contributed widely to publications on the role of world religions in Religious Education and acted for many years as Advisor to Central Television's schools' series, *Believe It or Not* and *What's It Like to Be...?* He also acted as Chief Examiner for AEB multi-faith A and O Levels. Other publications include 'World religions: practical considerations', in Ninian Smart and Donald Horder (eds), and *New Movements in Religious Education* (Temple Smith, 1975). He enjoys sport, chess, travel, sailing and computers.